

PROFESSIONAL CERTIFICATE IN EARLY CHILDHOOD CARE & EDUCATION (PCECCE)

Module of Synopsis

Module 1: Child Development (40 hrs)

This module is designed to introduce the students to the major theories and research in child development from Infant to 8 years. It studies the human journey from pre-childhood to toddler, and the critical issues accompanying each stage in this journey. Growth and development in the various domains (such as physical, intellectual, emotional and social) will be traced and discussed. This knowledge will assist students understand children's behavior so that they can respond to their needs appropriately. With that knowledge, students will learn to plan developmentally and culturally appropriate environments and experiences to nurture and support children's learning.

Assessment Weightage: 50% Individual Assignment(s) | 50% In-class Assignment(s)

Module 2: Observation, Assessment and Evaluation (40 hrs)

This module is an introduction to all aspects of observation and planning of child study. It emphasizes the importance of observing young children in order to understand and plan developmentally and culturally appropriate programs to meet their individual interests, needs and abilities. Students will be introduced to various methods of observation, with emphasis on observational strategies, such as running record, anecdotal record, photographic documentation and work samples with narrative. Students will also learn to construct lesson plans based on observations of young children at various settings.

This module will introduce students to the different methods of assessing and evaluating young children's development. Students will examine and discuss the different methods, and select methods which are suitable for use with young children. Students will learn the importance of introducing timely and appropriate intervention programme to meet the needs of young children in their critical years. Students will gain exposure in a childhood environment.

This includes hands-on experience in implementation, assessment, and evaluation as part of the learning journey.

Assessment Weightage: 50% Individual Assignment(s) | 50% In-class Assignment(s)

Module 3: Classroom Management and Positive Guidance (40hrs)

This module aims to develop awareness and increase students' knowledge of the various child guidance strategies that they can adopt in addressing typical behavioral challenges. Through case studies and hands on activities students will have opportunities to discuss and apply these guidance strategies with a broad range of practical, effective and flexible guidance within the premise of direct communication and assertiveness.

Module 4: Creative Approaches to Caring and Learning of Young Children (40 hrs)

Sub-Module 4-1: Play in the Early Childhood Curriculum (10 hrs)

In preparation of the student to become a child-career and/or to assist a teacher, this unit provides an overview of the effective provision of play and practice in the different early childhood settings – as in introduction to theoretical frameworks, which explain the different aspects of learning, the benefits of different forms of play, and a rationale for a play-based curriculum and pedagogy.

Sub-Module 4-2: Toy Selection for Young Children (10 hrs)

Choosing appropriate toys for children is an important responsibility for the early childhood professional and career. Despite the great number of toys available to children in their homes, as well as in child care settings, many toys are inappropriate or even dangerous for young children. The need for open-ended opportunities is great since toys provided to young children support play, an essential element in child development.

Sub-Module 4-3: Beginning Learning Experiences for Young Children

(10 hrs)

This unit delves into the practices in planning and developing developmentally appropriate activities for infants and toddlers (0-3yrs) as well as for young children (4-8yrs).

Sub-Module 4-4: Preparing and Setting Up of Learning Environment

(10 hrs)

This module will introduce students to the design process and evaluation of environments that support high quality programs for children from 0-8 yrs old. Students will have an opportunity to develop an understanding about their role as early childhood educators and how they can identify learning environments with meaningful materials and activities.

Assessment Weightage: 50% Individual Assignment(s) | 50% In-class Assignment(s)

Module 5: Safety, Health, Hygiene and Nutrition (40 hrs)

This module will assist the learners to develop the knowledge and skills to plan, provide and maintain a safe, healthy and hygienic environment for children. Learners will learn to take a holistic approach, describe an ecological perspective and explain how the environment have implications on health promotion, protection and prevention and realize the importance of promoting the health and well-being of young children, staff and families in childcare and kindergartens.

Assessment Weightage: 45% Individual Assignment(s) | 35% Group Assignment(s)
| 20% Resource File

Module 6: Working with Families, Communities and Agencies (40hrs)

This module prepares learners with the professional skills and knowledge to work effectively with children and their families, communities and agencies as they are in a unique position to explain community to families, and vice versa.

Assessment Weightage: 50% Individual Assignment(s) | 50% In-class Assignment(s)