



NANYANG
INSTITUTE OF MANAGEMENT

Nanyang Institute of Management

SCHOOL OF EARLY CHILDHOOD EDUCATION

Fundamentals Certificate In Early Childhood Care And Education

International Diploma In Early Childhood Education – Teaching

International Advanced Diploma In Early Childhood Education – Teaching & Leadership

International Advanced Diploma in Early Childhood Education (Mandarin)



FUNDAMENTALS CERTIFICATE IN EARLY CHILDHOOD CARE AND EDUCATION

(Awarded by Nanyang Institute of Management)

This course is specifically designed to provide learners with a basic understanding of early childhood care and education, and the competencies required to become child care assistants. Additionally, it also creates awareness to learners on the valuable and important role of childcare assistants in supporting and assisting educators in the daily activities of an early childhood setting.

ENTRY REQUIREMENTS

- At least Secondary 2 education or equivalent.

Note: There must be supporting documents for the 8 years of formal education where the medium of instruction is to be in English.

*Trainees who are not able to produce the supporting documents will be required to take the NIM's English Proficiency Placement test and/or do a short interview.

MODULES

This course comprises 120 hours of theory and 60 hours of practicum.

1. Introduction to Child Development (18 hours)
2. Positive Guidance and Classroom Management (12 hours)
3. Play in Early Childhood Curriculum (6 hours)
4. Toy Selection for Young Children (6 hours)
5. Beginning Learning Experiences for Infant and Toddler (8 hours)
6. Beginning Learning Experiences for Young Children (9 hours)
7. Preparing and setting up of Learning Environment (6 hours)
8. Safety, Health and Nutrition (25 hours)
9. Professional Development (20 hours)
10. Working with families (10 hours)
11. Supervised Teaching Practice (60 hours)

Fundamentals Certificate in Early Childhood Care and Education (FCECCE) is accredited by the Early Childhood Development Agency (ECDA). Skills Development Fund (SDF) and SkillsFuture Credit are available and subject to the respective government agencies' approval. Short individual modules with/ without assessments are also available for those who are keen to learn more about teaching children in specific areas.



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more information

INTERNATIONAL DIPLOMA IN EARLY CHILDHOOD EDUCATION – TEACHING

(Awarded by Nanyang Institute of Management)

This course aims to develop students' knowledge of how children learn and develop in the early years. The basis and framework of this course are about a universal Early Childhood Education where students will be equipped with the application knowledge and skills in the day to day operating in pre-school centres when embarking on a career as an early childhood educator in the international context.

ENTRY REQUIREMENTS

- Candidates must have a minimum of 10 years of formal education and passed in equivalence of GCE 'O' Level Credits in 3 different subjects including a credit of at least C6 in English Language or its equivalent.
- Candidates must be at least 17 years of age at the time of application.

*Applicants who do not meet the minimum English Language proficiency requirements are required to sit and pass the NIM English Proficiency Test.

MODULES

1. Philosophy History and Tenets
2. Child Development 0-3 years
3. Child Development 4-8 years
4. Observation, Assessment and Evaluation
5. Classroom Management and Positive Guidance
6. Curriculum Planning, Development and Implementation
7. Planning and Designing the Learning Environment
8. Technology for Young Children
9. Safety, Health, Hygiene and Nutrition
10. Working with Families, Communities and Agencies
11. Supervised Teaching Practices – Project One

Note: The course has not been accredited by the Early Childhood Development Agency (ECDA), the effect of which is that the course will not be recognised as a professional qualification required for the registration of pre-school teachers in Singapore. This condition will be in effect until such time that the PEI provides evidence to CPE that the course has been officially accredited by ECDA.

DURATION
3 MONTHS
FULL-TIME
5 MONTHS
PART-TIME

DURATION
10 MONTHS
FULL-TIME

INTERNATIONAL ADVANCED DIPLOMA IN EARLY CHILDHOOD EDUCATION – TEACHING & LEADERSHIP

(Awarded by Nanyang Institute of Management)

This course aims to develop students' knowledge of how children learn and develop in the early years. The basis and framework of this course aim to equip candidate to become leaders in the future with the application of knowledge and skills. Focusing both on teaching and leadership, students will process additional decision making as well as in the day to day operation capability in a pre-school centres context when embarking on a career as an early childhood educator in the international context.

ENTRY REQUIREMENTS

- Candidates must have a minimum of 12 years of formal education and passed in equivalence of GCE 'A' Level Credits in 2 different subjects including a credit of at least C6 in English Language or its equivalent.
- Candidates must be at least 17 years of age at the time of application.

*Applicants who do not meet the minimum English Language proficiency requirements are required to sit and pass the NIM English Proficiency Test.

MODULES

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|---|--|
| 1. Philosophy History and Tenets | 11. Supervised Teaching Practices – Project One |
| 2. Child Development of Young Children 0-3 years | 12. Current Issues and Research in Early Years Studies |
| 3. Child Development of Young Children 4-8 years | 13. Administration and Management in Early Years Setting |
| 4. Observation, Assessment and Evaluation | 14. Leadership and Supervision in Early Years Education |
| 5. Classroom Management and Positive Guidance | 15. Teacher as Reflective Practitioner |
| 6. Curriculum Planning, Development and Implementation (Double modules) | 16. Leadership Practices – Project Two |
| 7. Planning and Designing the Learning Environment | |
| 8. Technology for Young Children | |
| 9. Safety, Health, Hygiene and Nutrition | |
| 10. Working with Families, Communities and Agencies | |

DURATION
14 MONTHS
FULL-TIME

INTERNATIONAL ADVANCED DIPLOMA IN EARLY CHILDHOOD EDUCATION (MANDARIN)

(Awarded by Nanyang Institute of Management)

The International Advanced Diploma in Early Childhood Education (Mandarin) aims to promote students' ability to become responsive educator, caregiver, reflective practitioner, and establish respectful relationships with families and stakeholders in the international community. The course will prepare students with the knowledge and skillset required to embark on a career as an Early Childhood Educator.

ENTRY REQUIREMENTS

- Candidates must be at least 17 years of age at the time of application.
- Candidates must have minimum of 10 years of formal education and passed in equivalence of GCE 'O' Level Credits in 3 different subjects including a credit of at least C6 in Mandarin Language or its equivalent.

DURATION
18 MONTHS
FULL-TIME

MODULES

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| 1. Philosophy, History and Tenets / 哲学, 历史及原则 | 8. Science in Early Childhood / 学前教育科学 |
| 2. Human Growth and Development of Young Children / 幼儿成长与发展 | 9. Language Literacy & Numeracy / 语言素养 |
| 3. Early Childhood Special Needs / 幼儿特殊需求 | 10. Programme Planning / 课程规划 |
| 4. Observation & Planning, Implementation Assessment and Evaluation / 观察和计划, 教学与评估概论 | 11. Promoting Positive Behaviours / 促进正面行为 |
| 5. Understand Children Play and Development / 理解幼儿的游戏与发展 | 12. Designing Environment for Young Children / 幼儿环境设计 |
| 6. Safety Health Hygiene and Nutrition / 安全, 健康, 卫生及营养 | 13. Educators in Effective Partnership with Families and the Community / 教育者与家庭和社区有效合作 |
| 7. Arts as Meaning Making in Early Childhood / 艺术在幼儿时期的意义 | 14. English Language in Education / 教学英语 |
| | 15. Supervised Teaching Practices – Project One & Two / 监督的教学实践-项目一和二 |



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SCHOOL OF
EARLY CHILDHOOD
EDUCATION

SCHOOL OF EARLY CHILDHOOD EDUCATION

Nanyang Institute of Management's School of Early Childhood Education offers courses which are thoughtfully designed to enhance and develop outstanding educators in preschool education; preparing them to apply best practices when working with children, families and communities. Our partnerships with various preschool centres allow us to provide our students with invaluable exposure to industry best practices and current pedagogies.



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All of the information enclosed is accurate at time of printing and changes may be made without prior notice. Updated on 26 JAN 2022.