

Module 1: Fundamentals of Early Childhood Education 幼儿保育和教育的原则和实践

1.1: Philosophy, History & Tenets/哲学, 历史及原则 (30hrs)

This module aims to examine historical and current beliefs, attitudes and practices about teaching and learning and the role of the teacher in early childhood education. A teacher identity is important and therefore, students need to engage in critical reflections about their personal values, its stated purpose and the knowledge that informs their pedagogy and practice. This includes knowing the rights of individual children and learning the teachers' code of ethics. As students reflect on their teaching philosophy, it is crucial to note that different theoretical approaches provide different answers to which the pre-school programme is based (MacNaughton, 1998).

本单元旨在研究关于教学和学习的历史和当前的信念, 态度和做法以及教师在幼儿教育中的作用。教师的身份是重要的, 因此, 学生需要对他们的个人价值观, 其陈述的目的和通知他们的教育学和实践的知识进行批判性的反思。这包括了解个别儿童的权利和学习教师的道德准则。当学生反思他们的教学理念时, 至关重要的是注意不同的理论方法提供不同的答案, 学前课程是基于 (MacNaughton, 1998)。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Task (50%) and Portfolio (50%).

评估: 两个单独的任务涵盖了广泛的相关主题的基本知识和能力, 以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重: 书面任务 (50%) 和投资组合 (50%)。

Module 2: Child Development, Assessment and Evaluation 儿童发展与学习

2.1: Human Growth & Development of Young Children 幼儿成长与发展 (30hrs)

This module is designed to introduce the students to the major theories and research in child development from birth to 8 years. It studies the human journey from infancy to middle childhood, and the critical issues accompanying each stage in this journey. Growth and development in the various domains (such as physical, intellectual, emotional and social) will be traced and discussed. This knowledge will assist students understand children's behaviour so that they can respond to their needs appropriately. With that knowledge, students will learn to plan developmentally and culturally appropriate environments and experiences to nurture and support children's learning.

本科目的主要目的是向学生介绍关于幼儿从出生到八岁之间发展的重大理论和研究。本课程学习人类从婴儿到童年中期的经历, 以及伴随着每个阶段的关键问题。各领域 (如身体、智力、情绪和社交) 的成长与发展都将被记录与探讨。这方面的知识将帮助学生理解幼儿的行为, 使学生能够能够对幼儿的需求做出适当的反应。有了这些知识, 学生将学会去规划发育与适宜文化的环境以及经历去培育和支持学生的学习。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Essay (50%) and Written Report (50%).

评估: 两个单独的任务涵盖了广泛的相关主题的基本知识和能力, 以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重: 书面文章 (50%) 和书面报告 (50%)

2.2: Understand Children's Play & Development 理解幼儿的游戏与发展 (30hrs)

This module aims to explore and extend the power of play in children's learning. Theoretical perspectives, analyzing the different genres of play and understanding the inclusion of play in the curriculum will be further explored in this module for participants to gain an insight on the importance of play in children's developmental milestones. Participants will explore issues and assumptions about play in preschool learning. This will enhance their understanding and awareness of their role as facilitators of play.

本科目旨在探索与拓展游戏在孩童学习中所发挥的作用。理论观点，分析不同类型的游戏并理解在课程中融入游戏将进一步的将本科目拓展到实训以获取并深入了解游戏对幼儿发展的意义。学生将探讨有关幼儿学习中的游戏的事宜和假设。这将提升他们理解以及意识到他们作为游戏推行者的作用。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Essay (50%) and Written Report (50%).

评估：两个单独的任务涵盖了广泛的相关主题的基本知识和能力，以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：书面文章（50%）和书面报告（50%）。

2.3: Observations & Planning (180 hours) 观察与规划（180小时）

This module is an introduction to all aspects of observation and planning as well as child study. It emphasizes the importance of observing young children in order to understand and plan developmentally and culturally appropriate programs to meet their individual interests, needs and abilities. Students will be introduced to various methods of observation, with emphasis on observational strategies such as anecdotal record, photographic documentation with narrative and work sample with narrative, etc. Students will also learn to construct lesson plans based on observations of young children. Students will gain exposure in a childhood environment. This includes hands-on experience in child observations and planning as part of the learning journey.

该模块介绍了观察和规划以及儿童学习的各个方面。它强调观察幼儿的重要性，以便了解和规划发展和文化上适当的方案，以满足其个人的利益，需要和能力。学生将介绍各种观察方法，强调观察战略，轶事记录，带叙事的摄影文献和叙述性的工作样本等。学生还将学习根据对年幼儿童的观察制定课程计划。学生将在童年环境中获得接触。这包括作为学习旅程一部分的儿童观察和规划的实践经验。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Report (20%) and Portfolio for Classroom Practice (80%).

评估：两个单独的任务涵盖了广泛的相关主题的基本知识和能力，以展示技术能力。重新评估是根据课程规定的新课程。模块标记或组件加权的组成：书面报告（20%）和课堂练习投资组合（80%）。

2.4: Implementation, Assessment & Evaluation

This module will introduce students to the different methods of assessing and evaluating young children's development. Students will examine and discuss the different methods, and select methods which are suitable for use with young children. They will also learn the importance of introducing timely and appropriate intervention programmes to meet the needs of young children in their critical years. Students will gain exposure in a childhood environment. This includes

hands-on experience in implementation, assessment, and evaluation as part of the learning journey. 本单元将向学生介绍评估和评估幼儿发展的不同方法。学生将检查和讨论不同的方法，并选择适合与幼儿使用的方法。他们还将了解及时和适当的干预方案的重要性，以满足幼儿在关键年份的需要。学生将在童年环境中获得**接触**。这包括实施，评估和评估的实践经验，作为学习之旅的一部分。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Report (20%) and Portfolio for Classroom Practice (80%).

评估：两个单独的任务涵盖了广泛的相关主题的基本知识和能力，以展示技术能力。重新评估是根据课程规定的新课程。模块标记或组件加权的组成：书面报告（20%）和课堂练习投资组合（80%）。

Module 3: Classroom Management and Positive Guidance 课堂管理和积极指导

3.1: Promoting Positive Behaviors 促进正面行为 (40hrs)

This module is designed to help students identify different types of children's behaviors and the reasons behind them. It will introduce students to the practice of positive guidance and also presents knowledge of the natural stages of child development. The course provides a guide to adults as they continue to meet the development needs of children from infancy to early childhood. It hopes to equip teachers of young children with a broad range of practical, effective and flexible guidance strategies within the premise of direct communication and assertiveness.

本科目旨在帮助学生识别不用类别的幼儿行为以及其背后的原因。这将向学生介绍正面引导的做法并呈现幼儿发展自然阶段的相关知识。本课程向大人提供指导，以让他们能持续的满足幼儿从婴儿到幼儿的需求。希望在直接沟通与自信的前提下，对幼儿教师施用广泛适用、有效和灵活的指导策略。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: A Reflective Paper (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。模块标记或部件重量的组成：反光纸（100%）。

Module 4: The Early Childhood Learning Environment 幼儿学习环境

4.1: Early Childhood Special Needs 幼儿特殊需求 (30hrs)

This module is designed to provide the students with an overview of the field of special education, specifically pertaining to its place in our current educational system. The course will consider legal issues as well as other related issues, which impact the education of students with disabilities. The course will also discuss individual categories of disabilities along with general instructional considerations therein. This course is further designed to provide conceptual knowledge regarding special education, individuals with disabilities and gifts, and the impact of disabilities on the family.

本科目旨在传授学生特殊教育领域的概述，特别是它在我们目前的教育体系中所处的位置。本课程将考虑法律问题以及其他相关问题，对残障学生教育的影响。本课程还将讨论残疾的不同类别

连同所涉及到的通用考量。本课程旨在进一步的提供关于特殊教育、残障及特殊人士以及残障对家庭的影响的相关概念知识。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Written Report (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：书面报告（100%）。

4.2: Designing Environment for Young Children 幼儿环境设计 (60hrs)

This module will introduce students to the design process and evaluation of environments that support high quality programs for children from 0- 8 years old. Through hands-on experiences students will have opportunities to develop an understanding about their role as early childhood educators and how they can imbue their learning environment with materials and activities that will reflect their personal or program values and goals.

本科目将向学生介绍设计和评估针对 0-8 岁幼童的高质量环境的过程。通过实际操作学生将有机会理解自己作为幼教从业者的作用以及如何通过材料与活动将他们的个人或课程价值与目标融入到他们的学习环境中。

This module also focuses on developing a process of designing a developmentally appropriate learning environment for young children. Students will redesign the space in their own centre as a result of addressing issues related to how, what, why, and where the children learn. They will be expected to select, organize, create and evaluate educational materials and environments for children. Care must be given to such factors as the age of the children in the setting, the knowledge of the individual needs of children, and the constraints of their specific environments.

本科目还将侧重于为幼儿开发一个适宜发展的学习环境的流程。学生将重新设计自己中心的空间并找到解决关于如何、什么、为什么以及哪里来使幼儿学习的方法。他们将被要求选择、组织、创造以及评估幼儿教育材料及环境。需要注意到特定年龄幼儿的各类因素，每个幼儿个性化需求的知识以及他们在特定环境下的限制。

This module will cover the setting up of both physical and social learning environment, the importance of using space, time, people, and materials to create a place that is conducive to children's learning and development. 本科目将涵盖建立物理与社交学习环境，利用空间、时间、人力与材料来建立一个有利于幼儿学习和发展的重要性。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual assignment: Compile a resource file (50%) and Group Assignment: Setting up an ICT corner and Oral Presentation (50%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：单个分配：编译资源文件（50%）和组分配：设置 ICT 角和口头表达（50%）。

Module 5: Curriculum Studies 课程规划与教学论

5.1: Language and Literacy 语言素养 (60hrs)

This module will provide a framework for students to work with young children in language arts. The module will stress the integration of the language arts (listening, speaking, reading, and writing) with a focus on “whole language”. Topics will include: An exposure to a wide range of excellent examples of children’s books and develop an ability to evaluate the quality of children’s books and make appropriate selections for young children; organizing classroom environment to enhance literacy development; Home-School Connection; and disabilities that may affect a child’s ability to learn and spoken or written language; stages of development in children’s reading & writing and ways to support language acquisition in young children.

本科目将提供一个框架让学生学习到幼儿文学相关知识。本科目将着重于语言艺术（听说读写）并着重于整体语言。课程主题包括：广泛探索优质儿童读物并发展出评估儿童读物的水准以及选择适当儿童读物的能力；组织课堂环境来增强读写能力；学校-家庭纽带；以及可能会影响到幼儿学习能力以及读写能力的障碍；幼儿读写能力的发展阶段以及如何协助幼儿学习语言。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Written Report (80%) and Oral Presentation (20%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：个人分配：书面报告（80%）和口头表达（20%）。

5.2: Numeracy 识数 (60hrs)

This module explores numeracy in a social and cultural perspective. Students will analyse how children discover and think numeracy knowledge and apply it to full-fill the purposes of their everyday lives. Students will be equipped with a perception of Numeracy as reflection of child-centred philosophy and its acquisition permits for flexibility, choice, creativity and ingenuity in terms of tools, applications, processes and outcomes.

本单元从社会和文化角度探讨计算能力。学生将分析儿童如何发现和思考计算知识，并将其应用于充分满足他们日常生活的目的。学生将会看到 Numeracy 作为以儿童为中心的哲学的反映，以及它在工具，应用，过程和结果方面的灵活性，选择，创造力和创造力的获得许可。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Reflective Paper (50%) and Group Assignment: A Written Essay (50%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记的组成或部件的加权：个人分配：反光纸（50%）和组分配：书面文章（50%）。

5.3: Science in Early Childhood 学前教育科学 (30hrs)

The module examine the 3 facets of science; science as process, concepts and content. It will adopt the constructivist approach and its teaching strategies as a base to understand how children construct knowledge; to identify science processes; to plan developmentally appropriate science activities for pre-schoolers aged 3+ - 6 years. Through the experiential science activities conducted in class, students will analyze the philosophy, environment and the pedagogy required

to help children develop self-directed inquiry skills as well as foster creative communication techniques. 本科目将学习科学的三个方面：科学的过程、概念和内容。采用构建主义以及教学策略为基础来了解幼儿们如何构建知识；识别出科学的流程；为 3-6 岁的学龄前儿童设计适宜发展的科学活动。通过在课堂上进行体验式科普活动，学生将分析培养幼儿自我导向探究技能的哲学、环境以及教学方式，以及培养创新沟通技巧。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: Resource Collection and Reflection (50%) and Group Assignment: A Written Essay (50%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：个人分配：资源收集和反映（50%）和组分配：写作文章（50%）。

5.4: Motor Skills Development 运动技能发展 (30hrs)

This module aims to equip student educators with the Socio-Constructivist Approach in facilitating children development in motor skills to their full potentials. Motor skills form the foundation for more complex motor skills. The development of these skills affects physical fitness, agility and coordination, which in turn influence a child's health and mastery of self-help skills. Student educators will be exploring strategies to engage children and their families in the development of: (a) Locomotor skills; (b) Non-locomotor skills; and (c) Manipulative skills. The ultimate aim of this module is to create an understanding and awareness among student educators that motor skills sets the precedence for children to develop holistically. 本科目旨在使学生使用社交构建途径来促进幼儿的全部潜力来发展运动技能。运动技能将形成更复杂运动技能的基础。这些技能的发展将影响到体质、敏感性和协调性，这些将反过来影响到幼儿的健康以及掌握自我帮助技能，实习教育者将拓展战略以吸引幼儿及其家人来发展：（一）大肌肉运动能力；（二）小肌肉运动能力；和（三）操作能力。本科目的最终目的是使学生教育者理解和认知到运动技能将优先于幼儿的整体发展。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Reflective Paper (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。组件标记或组件重量的组成：单个作业：反光纸（100%）。

5.5: Arts as Meaning Making in Early Childhood 艺术在幼儿时期的意义 (30 hours)

It is designed to create an awareness among student teachers of the importance to encourage creativity and critical thinking in young children about the arts. Student-teachers will be taught the actual developmental processes of how young children's art should be organized and provided for in order to enhance children's appreciation in art and craft. By understanding and providing age-appropriate needs of young children, student-teachers would be able to use this knowledge to unleash young children's expression and appreciation through a variety of art media. Most importantly, at the end of this short course, student-teachers would hopefully impart a life-long interest in the arts themselves and help provide endless opportunities for young children to discover the magic of creative art.

本科目的目的在于在师生中建立一个鼓励创造性和批判性思维在幼儿艺术方面的重要性的意识。实习老师讲教授幼儿艺术该如何组织以及提高幼儿艺术与工艺欣赏水准的实际发展过程。通过了

解并提供幼儿适龄需求，实习老师将能够利用这些知识去释放幼儿的表达以及通过不同的艺术媒介来升华。最重要的是，在这短短的课程结束后，实习老师能有望获得对艺术本身的终身的兴趣，并帮助幼儿去探索艺术创作的魔力提供远远不断的机会。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Reflective Paper (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。组件标记或组件重量的组成：单个作业：反光纸（100%）。

5.6: Creative Arts in Early Childhood 幼儿时期的创意艺术 (30 hours)

It is designed to help student teachers to provide musical experience for young children from 2 to 6 years old. Participants will be exposed to variety of musical experiences such as singing, rhythm playing, creative expression, playing of percussion instruments and listening to music. Through these experiences, participants will learn how to create an effective learning and growing environment in which the young child's musical instinct can be sharpened. In addition, the participants will be effective in planning and implementing an age-appropriate music programmed for the young children.

本科目的目的在于帮助实习老师为 2-6 岁的幼儿提供音乐体验，如唱歌、打节拍、创意表达、使用打击乐器以及听音乐。通过这些经历，学员将学习如何建立一个有效的学习和成长环境来激发幼儿的音乐本能。此外学员将有效的为幼儿规划和实施适龄的音乐活动。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Reflective Paper (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。组件标记或组件重量的组成：单个作业：反光纸（100%）。

5.7: Social and Emotional Development 社交和情绪发展 (30 hours)

This module aims to equip student educators with the Socio-Constructivist Approach in facilitating children develop a positive sense of themselves in relation to their peers, family and the community. Student educators will be exploring strategies to engage children and their families to: (a) Develop self-awareness and self-management skills for their personal well-being; (b) Develop social awareness and manage relationships for their social well-being; and (c) Make responsible decisions and act on them. The ultimate aim of this module is to create an understanding and awareness among student educators that the content sets the precedence for children to develop character and citizenship.

本科目旨在使实习教育者使用社交构建途径来促进幼儿与同龄人、家庭和社会积极沟通。

实习教育者将探索策略来使幼儿及其家庭参与到：(a) 为他们的个人的福祉发展自我意识以及自我管理的能力；(b) 个人的福祉发展社会意识和维持人际关系；and (c) 作出负责任的决定并施行。本科目的最终目的是建立实习教育者的理解和认知，优先考虑和发展幼儿的个性和公民意识。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: Develop Character Develop Programme (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：个人分配：开发字符开发程序（100%）。

5.8: Programme Planning 课程规划 (30hrs)

This module aims to introduce student teachers in discussing the importance of the different curriculum models in relation to the philosophies, curriculum approaches and the role of teachers to further explores the pedagogical practices in strategic planning and developing a developmentally appropriate curriculum in line with the NAEYC Education curriculum framework and desired learning outcomes.

本科目的在于向实习老师介绍与讨论在涉及到不同的课程模式是相对于理论、课程设置方式和教师的角色的重要性。并且进一步的探讨战略规划的教学实践以及制定发展适宜的课程以符合美国幼儿教育协会的教学课程框架和预期的学习成果。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: A Reflective Paper (50%) and Portfolio (50%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记的组成或部件的加权：个人分配：反 光纸（50%）和投资组合（50%）。

Module 6: Teacher as the Reflective Practitioner 个人成长和职业发展：反思性实践

6.1: Personal Growth & Professional Development: The Reflective Practitioner 个人成长与专业发展：反思性实践(100hrs)

This module focuses on the importance of professional practice in relation to personal growth and professional development. The subject outlines the professional framework underpinning best practices in philosophical and theoretical principles; reflecting the stages in teachers' professional growth; and managing personal and professional growth. The subject provides insight into the professional role of early childhood practitioners to help promote a positive working environment for staff, parents and children in early childhood settings.

本科目侧重于专业实践结合个人成长和职业发展的重要性。主题概述了专业框架下哲学和理论原理的最佳做法；这反映了教师专业成长的各个阶段；以及管理个人和专业成长。主题提供了深入了解幼儿教育从业者的职业角色，以帮助促进设定一个对职员、父母以及幼儿积极的工作环境。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Portfolio (100%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以展示技术能力。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：个人投资组合（100%）。

6.2: English Language in Education 教学英语 (120 hours)

This module aims to extend the student's knowledge of language and culture needed to inform them of their own teaching practice. It also aims to prepare for more advanced modules relating to language and literacy, and in part as content to teach young children. It starts by considering how we use spoken and written language as means of communication within cultural and social contexts. It examines the patterns of language used to deal with details of grammar, wording, speech sounds and writing.

本科目旨在扩大学生的语言和文化知识需求以告知他们实践教学所需的知识。同时还旨在为有关语言素养的更多高级课程做准备，并且将其中的部分内容传授给幼儿。本科目通过考虑我们如何

使用文字语言以作为在特定文化和背景下的沟通方式。同时探讨用来处理语法、用词、发音和写作的细节。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, one group project, and test to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Test (20%); Coursework (20%), Individual Assignment: Storytelling (30%), and Group Assignment: Written & Oral Presentation (30%).

评估：一个单独的任务涵盖了广泛的相关主题的基本知识和能力，一个集团项目，并测试以展示技术能力和团队合作。重新评估是根据课程规定的新课程。模块标记或部件加权的组成：测试（20%）；课程（20%），个人任务：讲故事（30%）和小组作业：书面和口头表达（30%）。

Module 7: Safety, Health, Hygiene and Nutrition 安全，健康，卫生和营养

7.1: Safety, Health, Hygiene & Nutrition 安全、健康、卫生及营养 (40hrs)

This module ensures that students come to realize the importance of promoting the health and well-being of young children, staff and families in childcare and kindergartens. It also ensures that students are aware of the many good practices that are necessary when working with children and can apply the concepts to real world experiences.

本科目确保学生认识到促进幼儿、职员和家人在幼儿园和托儿所的健康和福祉的重要性。这也保证了学生们了解到很多好做法对于当从事于幼教行业以及将这些理念引用到现实世界是非常必要的。

Assessment: One individual assignment covering basic knowledge and competency across a broad range of relevant topics, and one group project to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Individual Assignment: Case Study (50%) and Group Project: Plan a healthy and nutritious menu (50%).

评估：涵盖广泛相关主题的基本知识和能力的一项个人任务，以及一个展示技术能力和团队合作的集体项目。重新评估是根据课程规定的新课程。模块标记或组件加权的组成：个人任务：案例研究（50%）和组项目：计划一个健康和营养的菜单（50%）。

Module 8: Families and Community Engagement 合作与家庭和社区

8.1: Educators in Effective Partnership with Families & the Community 教育者与家庭和社区有效合作 (60hrs)

This module prepares teachers with the professional skills and knowledge to work effectively with children and their families and community agencies. Teachers are in a unique position to explain community to families, and vice versa. 本科目在于让老师使用专业技能和知识与家庭和社区机构有效的开展工作。教师具有独特的身份

来向家庭说明社会，反之亦然。

Assessment: Two individual assignments covering basic knowledge and competency across a broad range of relevant topics to demonstrate technical capability and teamwork. Reassessment is by new coursework according to the course regulations. Composition of module mark or weighting of component: Case Study (50%) and Written Essay (50%).

评估：涵盖广泛相关主题的基本知识和能力的两项个人任务，以展示技术能力和团队合作。重新评估是根据课程规定的新课程。模块标记的组成或组件的权重：案例研究（50%）和写文章（50%）。